

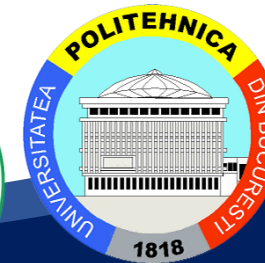


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# Development of instruments for assessing the Industry 4.0 Maturity Level

Rui M. Lima, Cristiano Jesus  
(School of Engineering of University of Minho)



Curriculum Development  
of Master's Degree Program in  
Industrial Engineering for Thailand Sustainable Smart Industry

- **Week 1** - study and understanding of the structural dimensions (Acatech), distribution of the dimensions among the teams: (1) Resources, (2) Information Systems, (3) Organizational Structure and (4) Culture
- **Week 2 and 3** - Preparation of the questions and structuring of the evaluation instrument
- **Week 3** - Validation of the instrument
- **Week 4** - Presentation

1. Describe the population for which the instrument is intended;
2. Describe the scope and objectives of the instrument to be built.
3. Define constructs and aspects that integrate it;
4. Validation of the instrument;
5. Application.

- The items form the constructs and the constructs form the instrument.
- Identify the theoretical milestones and then translate them into observable and measurable variables so that they objectively delimit the concepts they represent. Example:
  - Business Excellence (construct) - develop a conceptual description of this expression and from this theoretical basis extract variables that allow measuring it.
  - Business Excellence = market leadership (weight 10), growth (weight 25), profitability (weight 30), liquidity (weight 15), indebtedness (weight 10).

- Simplicity of formulation. Ensuring matching one item - one task, and one task - one idea.
- Break down items by valuation dimensions.
- Respect the face validity criterion. The item should not appear as ridiculous, unreasonable or childish.
- The formulation should be objective. Use a likert scale with 5 posts.

- Spoken reflection and pre-test application. Points of interest:
  - Identification of ambiguities.
  - Identification of processes and strategies used by subjects in their responses.
  - Assessment of the effectiveness and quality of the various response alternatives formulated.
  - Identification of peculiar aspects or added difficulties.
  - Knowledge of the general attitudes of the subjects towards the proposed items and this throughout the test.
  - Verification of some specific standards of achievement.
  - Detection of poorly constructed items.
  - A first level of knowledge of the difficulties experienced by the subjects.

- Define the form of application (individual or group) and materials required (paper, pencil, etc.)
- Apply a one-week t-test to identify significant discrepancies in responses.
  - Consider the conditions for the application.
  - Physical conditions of the space
  - Luminosity and other weather conditions
  - Sound and interruptions
  - Ergonomics of equipment and furniture
- Material conditions and application
  - Quality of the material and its printing
  - Quality of the equipment
  - Clear and precise instructions
  - Performance time (timeout)
  - Quality of the evaluator/applicator
- Conditions of the subjects
  - Clarification and informed consent
  - Anxiety blocking versus challenging
  - Relationship with other subjects and evaluator
  - Physical and psychological well-being
  - Tiredness and physiological fatigue
  - Expectations in relation to objectives and expected results

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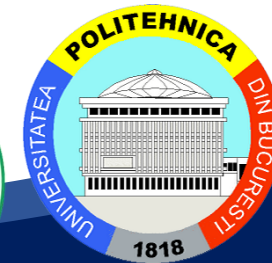




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# Thank You



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