## **Digital Factory**

In the era of business globalization and increasing personalized customer demands, we are struggling to leverage all the resources available to stay competitive in the markets. These driving forces push the eruption of what is so called today "Industry 4.0". It is a concept firstly invented and introduced by German industrialists exploiting advanced information and manufacturing technologies. In this class, how past industrial revolutions evolved from time to time and finally led the way to Industry 4.0 will be discussed. Digitalization towards Industry 4.0 involves understanding in principles of data exchange between functional units. Students will conceptually learn how to transform traditional factory to become digital one, starting by the Data Flow Diagram. Cyber-physical systems together with Internet of Thing, Big Data, Cloud Computing, and Industrial Wireless Network are core technologies enabling the realization of Industry 4.0. Asides from those information technologies, advanced manufacturing technologies, i.e. Virtual and Augmented Reality (VR/AR), additive manufacturing, robot and AGV are also introduced in this class, along with hand-on experiences in some topics. At the end, ideas of future trend of digital factory will also be exchanged. This class encourages students to actively participate in all activities. It is aimed to promote students' learning achievement through sessions suggested by an innovative learning model "LOVE" devised by Hussadintorn et. al.

Instructor: Prof. Atthakorn Kengpol

Class schedule:

Venue:

Module	Wk	Content	Assignment	<b>Due Date</b>
	1	Ch.1 Introduction		
		Illustration of traditional factories in contrast with digital factories		
		Discussion on readiness of industry		
		Review on factory digitalization		
		Class discussion		
actory		Lecture on digital factory	Assignment I: One A4-page of material	next day
	2	Factory Visit	Assignment II: Data flow diagram of the case study factory to be presented by the end of Wk4	end of Wk4
gital F	3	Ch2. Cyber-Physical Systems	and drie driving	
Overview of Digital Factory		Illustration of applications of cyber- physical systems in industry		
		Discussion on establishment of the systems		
		Lecture on cyber-physical system		
		Lab on Product Lifecycle Management	Assignment III: One A4-page of material	next day
	4	Ch3. Cyber Security		
		Review on cyber security		
		Class discussion		
		Lecture on cyber security	Assignment IV: One A4- page of material	next day
		Group Project Demonstration I	Presentation of the data flow diagram	

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5	Ch4. Virtual Reality and		
	Augmented Reality		
	Illustration of VR/AR technologies		
	Review of VR/AR applications in the industry		
	Class discussion		
	Lecture on VR /AR and AI contribution	Assignment V: One A4- page of material	next day
	Lab on VR/AR		· · · · · · · · · · · · · · · · · · ·
6	Class discussion		***
	Ch5. Additive Manufacturing		
	Class discussion		
7	Lecture on Additive Manufacturing		
	Case studies		
***************************************	Class presentation		
	Hands-on Lab for Additive Manufacturing	Assignment VI: One A4-page of material	next day
8	Class discussion		
	Ch6. Industrial		
	<b>Communications and Sensors</b>		
	Class discussion		
9	Lecture on Industrial Communications and sensors technology		
	Case studies		
	Class presentation	Assignment VII: One A4-page of material	next day
40	Hands-on Lab for industrial sensors		
10	Class discussion		
11	Visiting of a Real/Virtual Factory II	Assignment VIII: Data Flow Diagram of the	next day
	Ch7. Robotics and AGV	-	
	Class discussion		
12	Lecture on robotics and AGV		
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		Case studies		
	40	Hands-on lab for robots and AGV with DFD		•
	13	Class discussion	Assignment IX: One A4- page of material	next day
	14	Group project demonstration II Final presentation		
Future Factory	15	Ch.8 Future Trend of Digital Factory  Class discussion on Future Trends of Digital Factory  Case-based Learning on Future Trends of Digital Factory (Present case studies)  Course summarization	Assignment X: Propose ideas of future facctories	

## **Grading Policy**

Class discussions (10%)

Class participation (10%)

Peer assessment in class activities (10%)

Individual assignments and presentations (10%)

Progress presentation (15%)

Executive summary for group project (5%)

Project outcome (10%)

Final group project presentation (10%)

Final Examination (20%)