Evaluation Criteria Identification

This form is for Quality Control and Monitor member (QCMM) to identify criteria for task evaluation.

**QCMM Name: Robert Ulewicz**

**WP No.: 2**

**Task No.: 2.4**

1. **Objective(s) and Deliverable(s)**

The main objective(s) of this task: Assessment of pilot test of the key courses and improved courses

Testing phase will be summarized with the assessment of the curriculum and its content. Through students and teachers feedback, partners opinions and contacts with interests groups the curriculum will be finalized with some possible corrections to outcomes / course catalogue, teaching and evaluation methods or contents. The report with the tests conclusions will serve as base for the improved curricula and courses which will be accredited.

1. **Process Monitoring & Assessment**

In your opinion, what should we look at in order to say that the task is done properly and met the objective?

A survey evaluating the course should be developed. The questionnaire should contain elements regarding the content of the didactic material, its readability and the availability of help in the form of literature. The questionnaire should also include a verification element of the level of student's preparation for this course.

Can we measure them and how do we measure them? If you can’t measure it, please remove and find another one.

The course can be assessed by all internal and external stakeholders. The scale of grades should be clear and understandable. The course should be evaluated by means of the average of the survey results .

1. **Deliverable Assessment**

In your opinion, what should be the specifications of the deliverable(s)?

Evaluation of the course material, evaluation of the course itself, assessment of the student's level.

A questionnaire is attached at the end of this document.

Please identify similar deliverable(s) elsewhere.

Evaluation of individual courses and subjects in the form of surveys and hospitations is carried out in CUT.

Please rate those deliverables according to your specifications.

The questionnaire prepared for the evaluation of the pilot course is attached a the end of the following document .

What are the criteria or scales that you have used to rate those deliverables?

Descriptive or point scale. The scale must be understandable and legible for the respondent.

According to your criteria, please set the target specifications for our deliverables to claim that the objective is met?

 Approval of the pilot program based on the results of the survey. Final report.

**COURSE EVALUATION SURVEY**

**COURSE ASSESSMENT**

1. To what extent has the course enriched your knowledge of IE?
2. Large
3. Middle
4. Small
5. I have no opinion
6. Were the course prerequisites specified?
7. Very well
8. Well
9. Not very well
10. I have no opinion
11. Were textbooks, scripts etc. for the course available?
12. Easily
13. Not always
14. Difficult
15. I have no opinion
16. Does the course program repeat the content of other courses?
17. NO
18. Rather not
19. YES
20. I have no opinion
21. The duration of the course was,
22. Appropriate
23. Too short
24. Too long
25. I have no opinion
26. The relationship of the course with the profile of education and market needs seems to be:
27. Visible
28. Average
29. Not important
30. I have no opinion
31. To what extent has the course met your expectations?
32. Big
33. Average
34. Small
35. I have no opinion

**EVALUATION OF THE COURSE**

1. Classes were carried out in accordance with the program included in the Course Catalog
2. I totally agree
3. I partly agree
4. I do not agree
5. I have no opinion
6. Classes were held regularly and punctually?
7. I totally agree
8. I partly agree
9. I do not agree
10. I have no opinion
11. The presented material was well prepared and orderly?
12. I totally agree
13. I partly agree
14. I do not agree
15. I have no opinion
16. The presented material were supported with practical examples
17. I totally agree
18. I partly agree
19. I do not agree
20. I have no opinion
21. The examples were well-matched to the discussed material.
22. I totally agree
23. I partly agree
24. I do not agree
25. I have no opinion
26. The person conducting the course explained difficult issues in a comprehensible way
27. I totally agree
28. I partly agree
29. I do not agree
30. I have no opinion
31. The course made sufficient use of the multimedia capabilities of the e-learning course.
32. I totally agree
33. I partly agree
34. I do not agree
35. I have no opinion
36. The course inspired students to think independently.
37. I totally agree
38. I partly agree
39. I do not agree
40. I have no opinion
41. Do you think that the course contributes to the increase of practical skills and knowledge required by the job market in terms of industrial revolution 4.0?
42. I totally agree
43. I partly agree
44. I do not agree
45. I have no opinion
46. Participation in the course helped me to understand the material of other courses.
47. I totally agree
48. I agree in part
49. I do not agree
50. I have no opinion
51. I recommend this course to other students
52. I totally agree
53. I agree in part
54. I do not agree
55. I have no opinion

**INTERVIEWED ABOUT YOURSELF**

1. What is your average grade in the previous semester / course ……………..
2. To what extent did you participate in this course? (percentage)………………..
3. How many extra hours a week did you devote in to mastering the material of this course? ……………………….hours
4. Did you have enough knowledge while enrolling in this course?…………………………………………………………
5. What grade would you give yourself for this course? ( in Thailand from 0 to 4)

…………………………………………………………

1. What grade would you give to this course? ( in Thailand from 0 to 4)

 …………………………………………………………