ERASMUS+ CBHE PROJECT

Publication Report Form

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Publication Report Form

Subject of publication (Under which Task no.)	**Task No. 5.4**
Work Package no. (Publication under which WP no.)	**WP No. 5**
Paper Title	**LOVE-Based Teaching and Learning Method Classification**
Keywords	Classification, Teaching and learning method, Experience model, LOVE

Publication (Please select one)	1. Journal/Magazine
	  1.1 Name of the Journal/ magazine :………………………………………………………
	  1.2 Published date: …………………………………………………………………………….
	  1.3 Volume no.: ……………………………………………………………………………..
	  1.4 Page no.: ……………………………………………………………………………….
	2. Conference
	  2.1 Name of the conference: 13th annual International Technology, Education and Development Conference, INTED 2019
	  2.2 Venue and date: Hotel Melia Valencia, Valencia, Spain, March 11-13, 2019
	  2.3 Expected number of Audiences/Participants: 100
	  2.4 Photo (if available) (Please provide in pdf file): LOVE-Based Teaching and Learning Method Classification_photos.pdf

Authors	1. Duangthida Hussadintorn Na Ayutthaya 2. Pisut Koomsap
Abstract (Only for the papers published in Journals or Conferences)	

In this new era, companies are looking for employees with competence and transversal skills who can apply knowledge gained from their education to their jobs with less training and also be able to communicate and work in team environment. These competence and skills can be obtained from their learning experience. Graduates who have experienced a variety of learning activities are expected to perform much better than those who have gone through the conventional knowledge-based learning. Therefore, curriculum developers should pay attention to what types of learning experience their students will gain. Presented in this paper is the classification of existing teaching and learning methods based on a student learning experience model called 'LOVE' model that classifies learning activities based on the nature of learning and student involvement. They are classified into four categories: L-Learning; O-Observing; V-Visiting; and E-Experimenting. The result shows that many teaching and learning methods—even they have been updated by incorporated with the active learning pedagogy—are

still unable to provide immersive learning experience. They are mostly packed in the boundary of O-observing and, especially, L-learning experience.

Others
• **DOI:** 10.21125/inted.2019 • **Link:** https://library.iated.org/view/HUSSADINTORNNAAYUTTHAYA2019LOV • **VOD Clip on MSIE 4.0 Channel:** https://youtu.be/sNRz7OKxJOI • **Link on MSIE4.0 website:** https://msie4.ait.ac.th/msie-4-0-members-participated-in-inted-2019/
*Attachment: PDF file of published paper
(1.) INTED – 914 LOVE-based Teaching and Learning Methods Classification.pdf [Paper] (2.) LOVE-Based-TeachingLearning-Method-Classification.pdf [Slide]