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# POLITEHNICA University of Bucharest and IMST Faculty presentation



Curriculum Development  
of Master's Degree Program in  
Industrial Engineering for Thailand Sustainable Smart Industry

# SOME DATA ABOUT ROMANIA



**Population:** 19.631.292 habitants

**Surface:** 238391 km<sup>2</sup> (4,8% Europe)

**Capital:** Bucharest (1.920.610 hab.)

**Main important cities:**

Iași, Cluj-Napoca, Timișoara, Constanța

**Neighbours:**

SW – Serbia, NW – Hungary, N – Ukraine, E – Republic of Moldova and Ukraine, S – Bulgaria, SE – Black Sea

**Religion:** 85,9% Orthodox, 4,6% Romano-Catholic, 3,2% Reformed, 1,9% Pentecostal, 0,3% Muslims (Turkish 0,2% in Constanța)

**Life expectancy at birth** - 70.62 years

**National day:** 01 December (Union Day)

**Romanian currency:** LEU (RON)

(1 € = 4.65 RON) (1 USD = 3.9 RON)

**Presidential elections:** once every 5 years

# BUCHAREST (BUCUREȘTI)



UNIVERSITY  
SQUARE



ROMANIAN  
ATHAENEUM



PARLIAMENT  
PALACE



TRIUMPH  
ARCH



OLD CENTER



NATIONAL ARENA  
STADIUM

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## Facts and figures



Romania is the **6th country in the world regarding the number of certified IT specialists per capita**, thanks to its educational system that favors multilingual and technical skills. Higher education in the IT area is provided by 5 top polytechnic universities, 59 domain specific universities, and 174 private colleges, which together produce over 5.000 computer science and engineering graduates per year.

Romania is situated in the **top 5 worldwide regarding skills in computer technical support**, technical help desk, network technical support, computer electronics, telecommunications ..

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# Romanian academic system



56 state universities

28 private universities

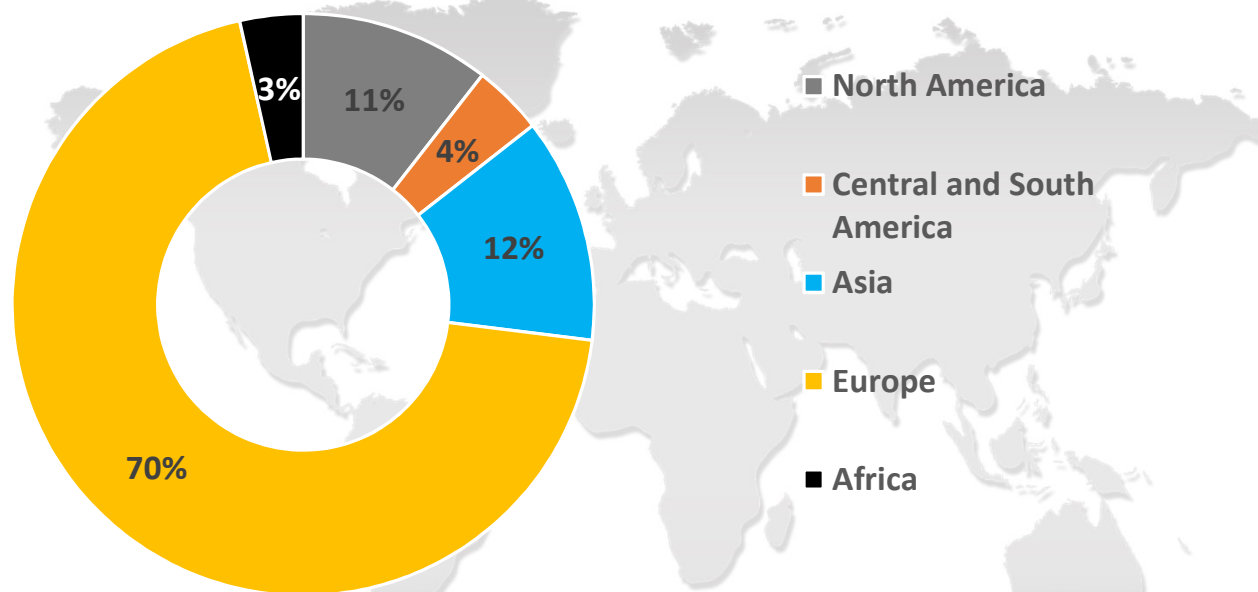
## Bucharest

- **POLITEHNICA University**
- Civil Engineering University
- Architecture University
- Agronomy and Vet Medicine University
- The Bucharest University
- Medicine and Pharmacy University
- Economic Studies Academy
- National Music University
- National Arts University
- Theater and Movie National University
- National Sport Academy
- National School for Political Studies

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## UPB on the World Map Cooperation Agreements



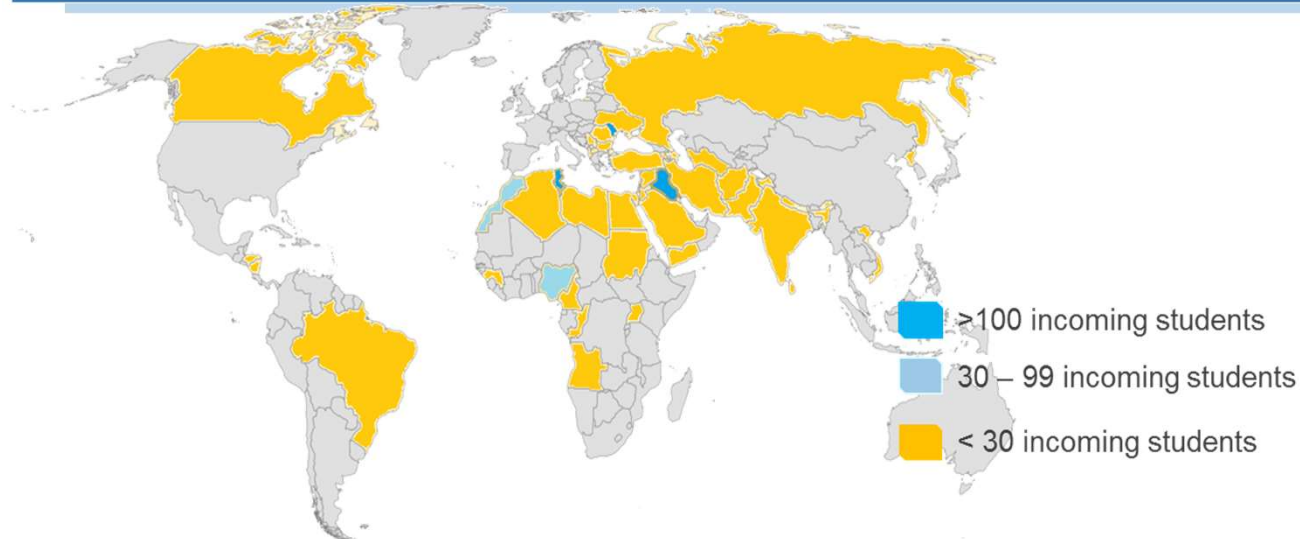
UPB has settled over 265 signed inter-university mobility agreements and well over 150 Memorandums of Understanding with universities across the world.

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## UPB on the World's Map International Students



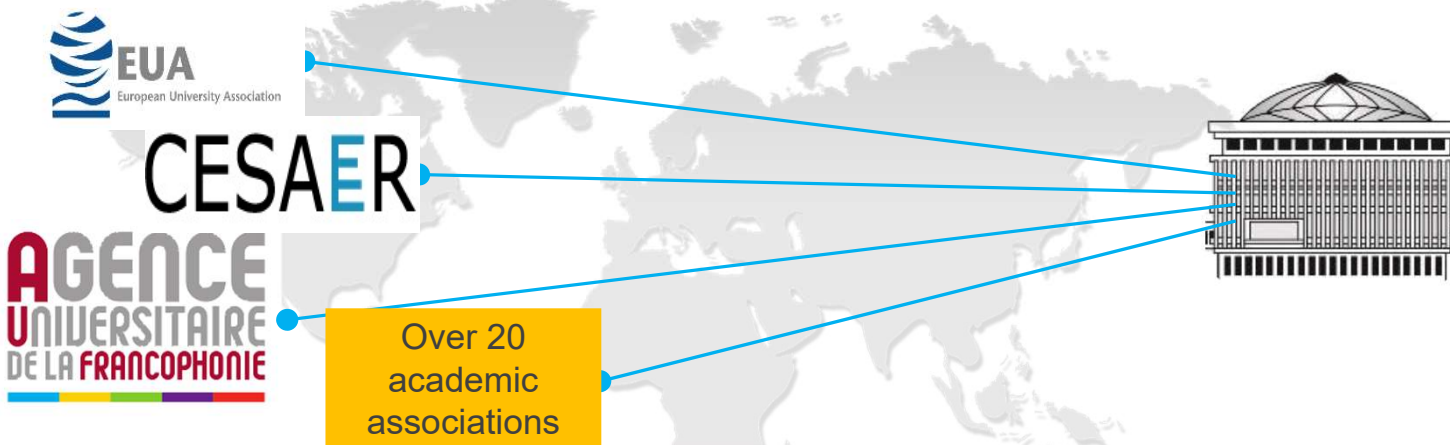
Aside from own students – which we promote in the international environment – UPB receives over 800 foreign students every year from 55 countries.

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# UPB on the World Map

## International Associations Membership



UPB is part of over 20 larger academic associations: European University Association (EUA), The Conference of European Schools for Advanced Engineering Education and Research (CESAER), L' Agence Universitaire de la Francophonie (AUF), European Distance and E-Learning Network Ltd. (EDEN) etc.

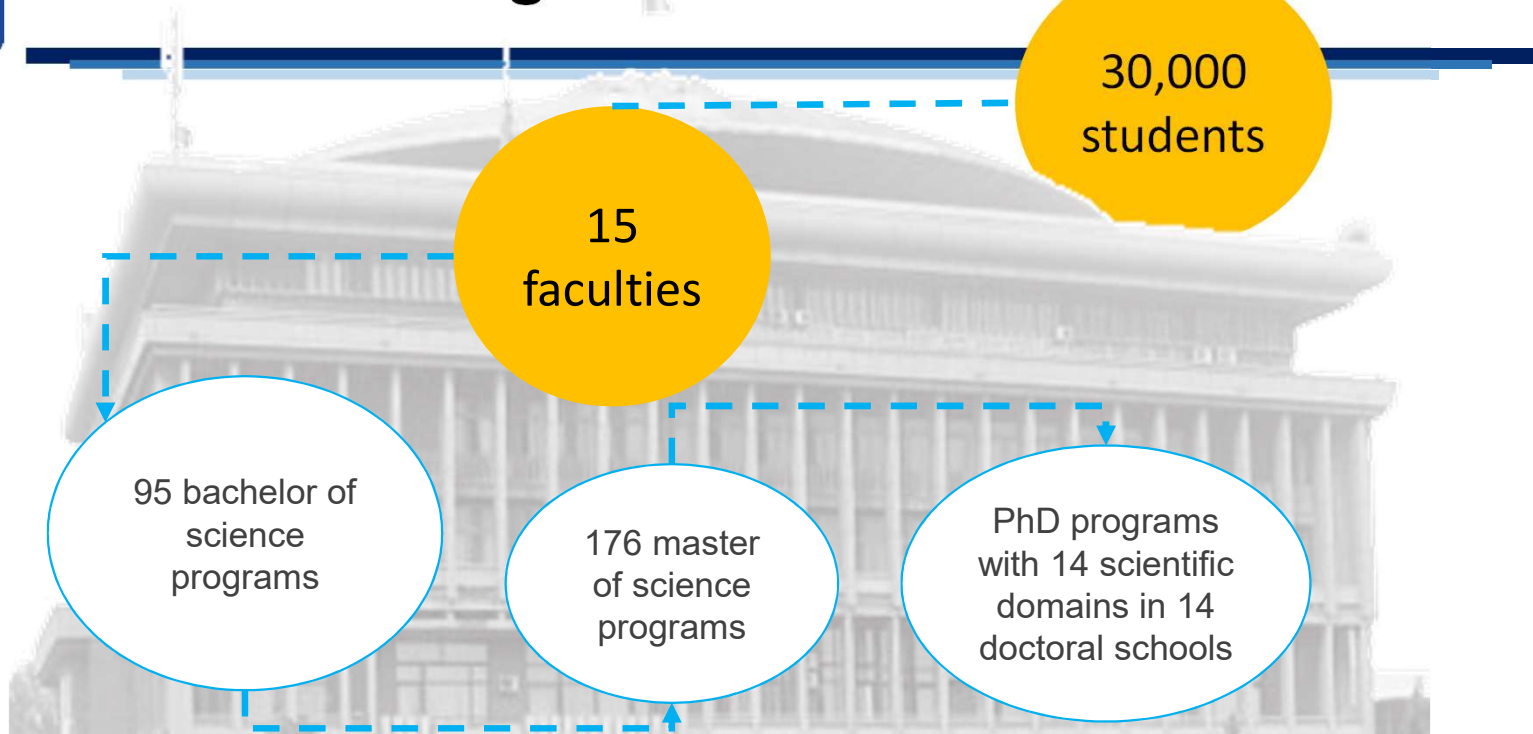
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## Programs and students



UPB is an international technical university with around 30,000 students from more than 55 countries.

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# Undergraduate Studies in English(BSc)



## **The Faculty of Engineering and Management of Technological Systems**

- Industrial Engineering (bachelor & master)

## **The Faculty of Electronics**

- Microelectronics, optoelectronics and nanotechnology
- Networking and telecommunications software
- Technology and telecommunications systems

## **The Faculty of Engineering in Foreign Languages:**

- Electronics and Telecommunications Engineering (English, French)
- Computers and Information Technology (English, French)
- Applied Electronics (English, French, German)
- Mechanical Engineering (English, French, German)
- Chemical Engineering (English, French)
- Materials Engineering - Materials Science (English, French)

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## Faculties of UPB



- Electrical Engineering
- Power Engineering
- Automatic Control and Computer Science
- Electronics, Telecommunications and Information
- Mechanical Engineering and Mechatronics
- **Engineering and Management of Technological Systems**
- Biotechnical Systems Engineering
- Transports

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## Faculties of UPB



- Aerospace Engineering
- Materials Science and Engineering
- Applied Chemistry and Materials
- Engineering in Foreign Languages
- Applied Sciences
- Medical Engineering
- Entrepreneurship, Business Engineering and Management

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# Academic studies



Undergraduate studies (4 years)



Master's studies (2 years)



Postgraduate studies (1/2 years)

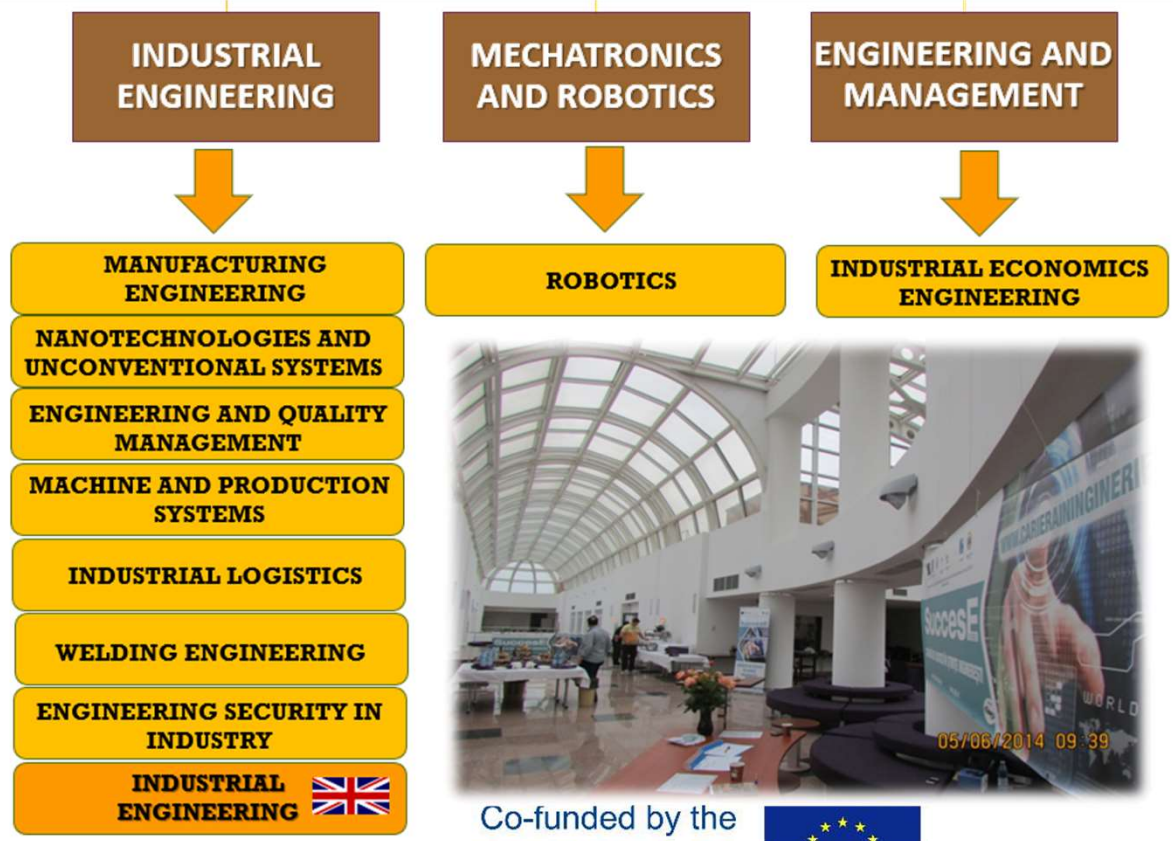


Doctoral studies (3 years)

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# IMST Faculty structure



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# IMST Faculty Board



## DEAN

Prof. Dr. Eng. Ec.  
Cristian DOICIN

## DIRECTOR OF DOCTORAL SCHOOL

Prof. Dr. Eng.  
Marian GHEORGHE

## VICE-DEAN

International affairs, educational programmes from EU funds and study programmes in foreign languages

## VICE-DEAN

Scientific research and patrimony

## VICE-DEAN

Bachelor study programmes, quality assurance and continuous training

## VICE-DEAN

Social activities, tutoring and the faculty visual identity

## VICE-DEAN

Master study programmes and internships

## VICE-DEAN

Connection with industrial environment, computerization

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# IMST Departments



**MANUFACTURING  
ENGINEERING  
DEPARTMENT**

Prof. Dr. Eng.  
Tom SAVU

**MACHINE AND  
PRODUCTION SYSTEMS  
DEPARTMENT**

Prof. Dr. Eng.  
Tiberiu DOBRESU

**MATERIALS TECHNOLOGY  
& WELDING DEPT.**

Prof. Dr. Eng.  
Gabriel IACOBESCU

**STRENGTH OF MATERIALS  
DEPARTMENT**

Prof. Dr. Eng.  
Ioan PĂRĂUȘANU

**MECHANISMS THEORY &  
ROBOTICS DEPARTMENT**

Prof. Dr. Eng.  
Costică OCNĂRESCU

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# IMST students



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# Study Programme

## Products – Quality – Profit

Specialization	Production	Materials	Economics	Quality	CAE	Management	
Sem.	Discipline						
I	1	Product Development 1					
	2	Quality Management					
	3	Business Management					
	4	Design & Ergonomy	New Materials	Concurrent Market Analysis	Product Quality	Geometric Modelling (1)	Industrial Logistics
	5	Detailed Design	Surface Engineering	Financial Management	Environm. & Life Quality	Sructures Analysis	Informatc Systems
Total							

# Study Programme

## MSc / Master Level (Example)

Specialization	Production	Materials	Economics	Quality	CAE	Management
Se m.	Disciplines					
II	1 Product Development 2					
	2 Project Management					
	3D Modelling	Comp. Aided Mould Design	Comp. Aided. Prod. Planning	Quality System	Geometric Modelling (2)	Modelling & Simulation of Ind. Systems
	Process Optimisation	Structures Analysis	Marketing	Quality Control & Improvement	Product Modelling	Ecology, Environm. & Industry
	5 Individual & Group Project (TEAMS .....)					
Total						

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## Bachelor Programmes in Mnfg.Eng.Dept.



- Manufacturing Eng.
- Nano & Non-conventional Technologies
- Industrial Economics Eng.
- Applied Informatics in Ind. Eng.

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## Master Programmes in Mnfg.Eng.Dept.



- Industrial Design
- Product Design & Mnfg. Eng.
- Advanced CAE
- Nanostructures & Non-conventional Technologies
- Economics Eng. & Business Management
- Quality in Eng. & Business Management
- Complex Projects Eng. & Management

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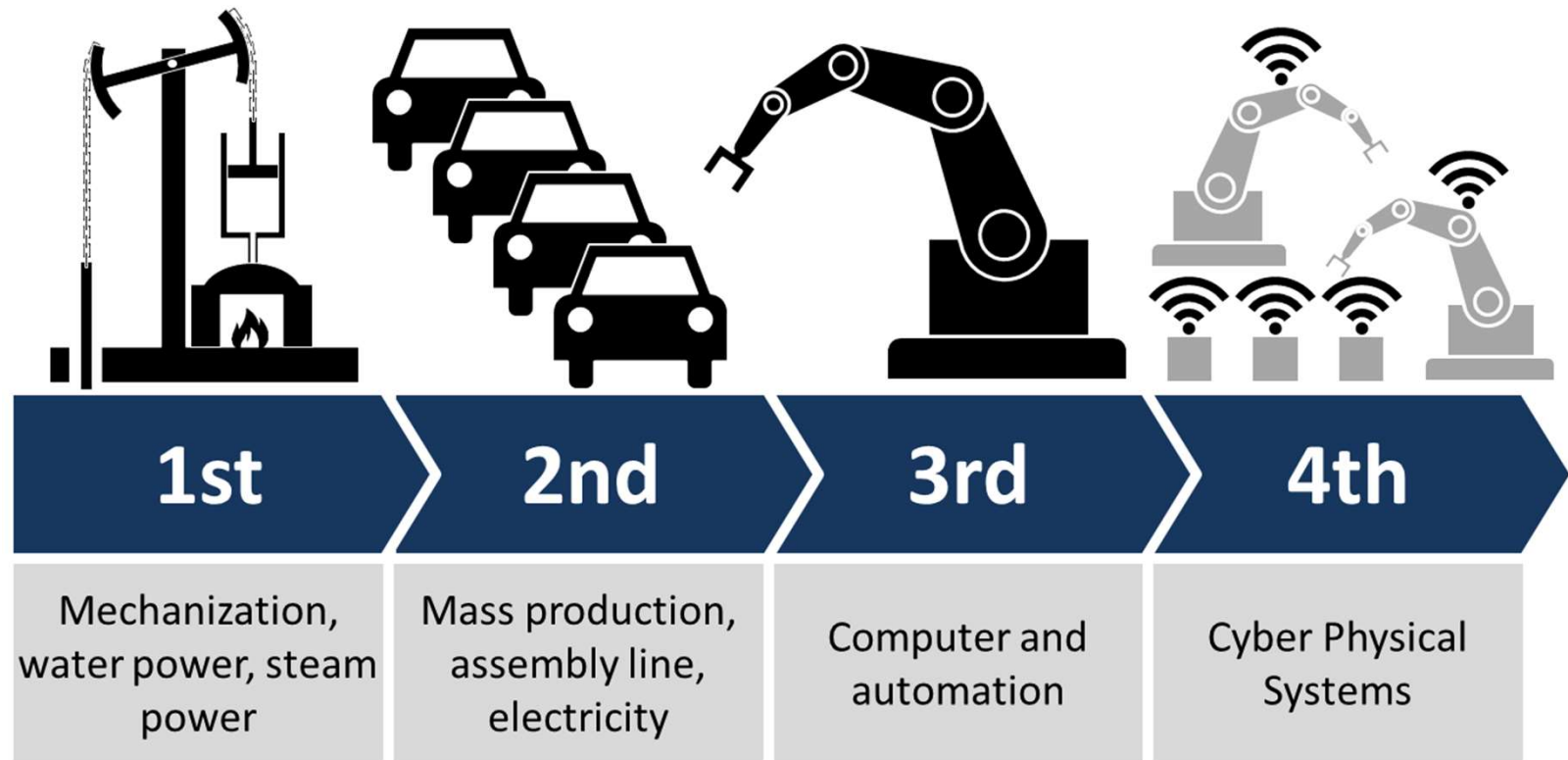
# Industry 4.0's Challenges for the Industrial Engineering Curricula in the POLITEHNICA University of Bucharest



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# Industry 4.0 = The 4<sup>th</sup> Industrial Revolution



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## Industry 4.0



In the intelligent Industry 4.0 factories, the **Cyber-Physical Systems** monitor physical processes, create a virtual copy of the physical world and take decentralized decisions.

CPSs communicate by using the **Internet of Things**, cooperating in real-time, both together and with the human resources.

Information storage and processing are performed using the **Cloud Computing**.

**Cyber-Physical  
Systems**

**Internet of Things**

**Cloud Computing**

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# Cyber-Physical Systems



CPSs are mechanisms, monitored or controlled by algorithms (software), which are integrated with the users through the Internet.

Physical and software components are interlaced on various spatial and temporal scales, possessing multiple and distinct behaviors and interacting in ways which are changing the context of the whole system.

CPSs examples: intelligent vehicles, medical monitoring systems, process control systems, robotic systems, automated pilots, intelligent houses, smart cities etc.

Involving multidisciplinary approaches, CPSs have the same basic architecture like IoT, but have a greater degree of combining and coordinating the physical components with the computational ones.

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# Internet of Things



IoT (informational society's infrastructure) describes the interconnectivity of intelligent elements (i.e. devices, vehicles, buildings) containing electronics, software, sensors, actuators and components connecting them to a data collecting and exchange network.

Intelligent elements may be thus remotely monitored and controlled, allowing the integration between the physical world and the computerized systems.

An estimated 50 billions intelligent elements will exist in 2020.

Sensors and actuators are transforming the IoT into a CPSs' instance.

**Industrial IoT** is using machines able to learn and the Big Data technology for acquiring, processing and using the data from the industrial sensors and automation systems

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# Cloud Computing



Partitioned, by request usage, by computers or by other devices, of Internet located data sets and computing resources.

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## University's challenges



Challenges are present during the all three stages in which the university acts in what concerns the knowledge:

**Production**

**Transfer**

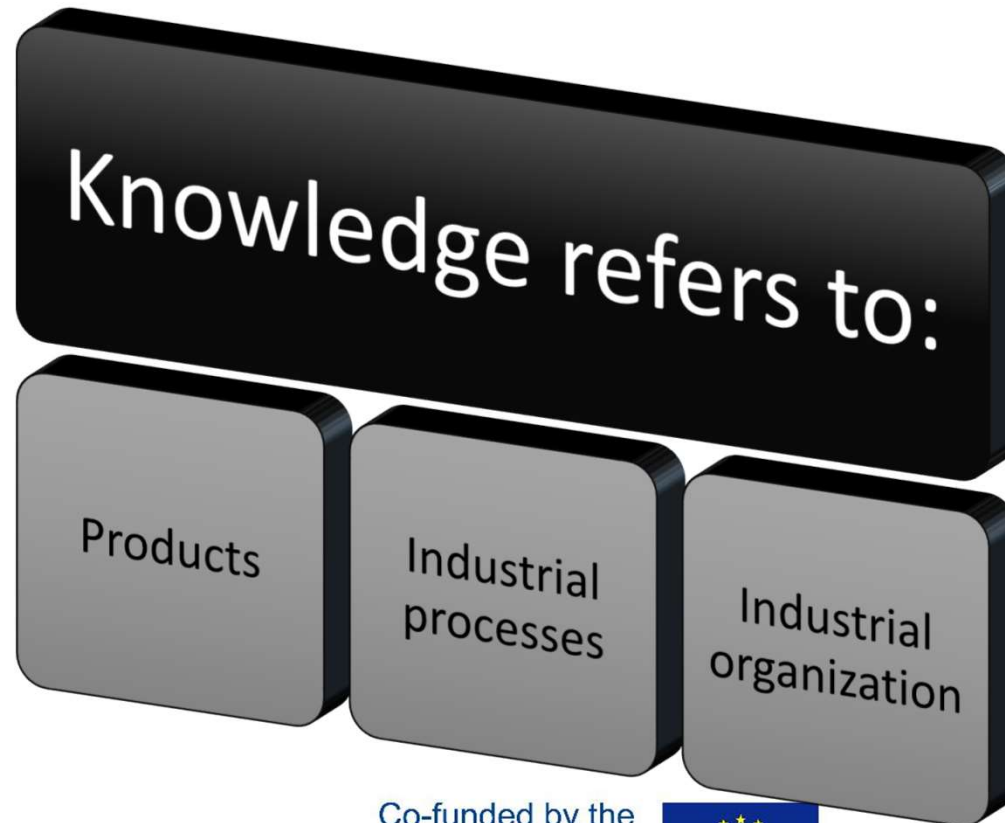
**Valorization**

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# University's challenges



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# University's challenges



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# Producing knowledge



## About products:

- having CPS characteristics;
- monitored, controlled and communicating through the IoT;
- adding knowledge in C C and using this in the product design stage.

## About processes:

- using machines, tools and equipment from the CPS category;
- monitored and controlled through IIoT, using organizational rules stored in C C and upgrading these rules.

## About organization:

- using data and procedures stored in C C and upgrading these rules;
- using an CPS type infrastructure.

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## Transferring knowledge



- Using CPSs (didactic and experimental setups able to send data about their interaction with the user);
- Using IoT (remote and distributed labs);
- Using Cloud Computing (virtual labs, organization simulators).

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## Valorizing knowledge



- by developing Industry 4.0 applications;
- by offering IoT resources (setups and equipment);
- by offering Cloud Computing knowledge resources.

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# Thank You



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